The **Phonics and Sight Words Observation** covers the following areas:

- Letter Recognition
- Consonant Sounds
- Vowel Sounds
- Sight Words
- Decoding
  - CVC words
  - Short vowels and digraphs
  - Consonant blends
  - CVCe words
  - Long vowel patterns
  - R-controlled vowels
  - Diphthongs
- Spelling

If a student struggles with any one section (2 or more items for 5-item sections; 3 or more items in sections with 6 items or more), do not move forward to the next section (i.e., if a student recognizes only a few letters of the alphabet, there is no need to have the student try to decode words).
Letter Names: Uppercase

Can you tell me the names of these letters?
If the student cannot name three or more letters in a row, ask the student to tell you which ones he or she recognizes.

K B S D T R W
H I J A G Y N
V L X U Z M E
O P Q F C

___/26

Letter Names: Lowercase

Can you tell me the names of these letters?
If the student cannot name three or more letters in a row, ask the student to tell you which ones he or she recognizes.

k b s d t r w
h i j a g y n
v l x u z m e
o p q f c

___/26

Student Name: ___________________________________________ Date:_____________________________
Consonant Sounds

*Can you tell me the sound that each of these letters makes?*

If the student cannot identify the sounds for three or more letters in a row, ask the student to tell you which sounds he or she does know.

v q f b m r h

g w d p y t k

j x z s n l c

____/21

Vowel Sounds

*Can you tell me the sounds of each letter?*

If the student names the letter, count this as the long vowel sound. Then ask if the student can name another sound for the letter.

e

i

o

u

a

____/5 short sounds

____/5 long sounds

Student Name: ___________________________________________ Date:_____________________________
Sight Words

Read these words.

and
big
can
for
go
have
he
in
is
it
me
my
our
she
said
the
to
was
we
you

____/20

Student Name: ___________________________________________ Date:_____________________________
Decoding

A.  CVC Words
Read these words. Some of them are made-up words!

- cat
- net
- pit
- fan
- dog
- mug
- vot
- zak
- kig
- luz
- bax
- wep

___/12

B.  Short Vowels and Digraphs
Now read these words. Some of them are made-up words!

- chop
- shut
- when
- sock
- path
- whin
- jith
- vash
- ched
- pock

___/10

C.  Consonant Blends
Now read these words. Some of them are made-up words!

- step
- trim
- span
- snap
- grip
- brun
- slan
- glip
- stug
- brek

___/10

D.  Long Vowels: CVCe
Read these words. Some of them are made-up words!

- pale
- make
- lute
- poke
- rice
- jate
- pime
- kune
- roze
- mabe

___/10

Student Name: ___________________________________________ Date:_____________________________
Decoding

E. Long Vowel Patterns

Read these words. Some of them are made-up words!

key  boat  pail  suit  tree

noe  jeal  tay  lue  toap

___/10

F. R-Controlled Vowels

Read these words. Some of them are made-up words!

lark  torn  bird  word  cord

jerm  pird  nurl  dort  lart

___/10

G. Diphthongs

Read these words. Some of them are made-up words!

boy  toil  hawk  clown  proud

moin  jaup  rowk  stoy  bawn

___/10

Student Name: ___________________________________________ Date:_____________________________
Spelling
Give the student a sheet of lined paper.

A.  *Listen to each word I say. Write the first letter of the word.*

five  
man  
pet  
hold  
bird

___/5

B.  *Listen to each word I say. Write the last letter of the word.*

cab  
bug  
bell  
bus  
mad

___/5

C.  *Listen to each word I say. Write the whole word.*

rub  
shop  
fog  
bat  
tree  
star

___/6

Student Name: ____________________________________________  Date: _______________________________
Letter Names: Uppercase

K B S D T R W
H I J A G Y N
V L X U Z M E
O P Q F C
Letter Names: Lowercase

k b s d t r w
h i j a g y n
v l x u z m e
o p q f c
Consonant Sounds

v q f b m r h

g w d p y t k

j x z s n l c

Vowel Sounds

e
i
o
u
a
Sight Words

and
big
can
for
go
have
he
in
is
it
me
my
our
she
said
the
to
was
we
you
Decoding

CVC Words

cat  net  pit  fan  dog  mug

vot  zak  kig  luz  bax  wep

Short Vowels and Digraphs

chop  shut  when  sock  path

whin  jith  vash  ched  pock

Consonant Blends

step  trim  span  snap  grip

brun  slan  glip  stug  brek
Phonics and Sight Words Observation

Long Vowels: CVCe

pale  make  lute  poke  rice
jate  pime  kune  roze  mabe

Long Vowel Patterns

key  boat  pail  suit  tree
noe  jeal  tay  lue  toap

R-Controlled Vowels

lark  torn  bird  word  cord
jerm  pird  nurl  dort  lart

Diphthongs

boy  toil  hawk  clown  proud
moin  jaup  rowk  styoy  bawn